



***REciprocal  
maieutic Approach  
pathways enhancing  
Critical Thinking***



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3

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2022 to 30 June  
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Work package 1: Analysis of the  
status quo



The main aim was to summarize, condense, and comparing trends and developments with regard to the application of the Reciprocal Maieutic Approach, enriched with the ideas of Maria Montessori's Method in school context, with the objective of providing details and insights for a better understanding of the challenges and opportunities.



## The Research

The research went into the potential value of developing and identifying interventions that enhance students' critical thinking skills acquisition; this research can give real implications for intergroup relations in increasingly multicultural societies remains largely uncharted territory.

In order to conduct the desk research partners have involved in their country's teachers and/or experts (educators, policy makers, trainers, youth workers, pedagogists, university professors that have experience in formal and non-formal education) to fill in questionnaires and templates. At the same time, schools were involved with the participation of students, teachers and parents in filling in a biographical questionnaire in a pretesting phase and a testing phase.

# How we carried out the research

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The main aim was to investigate how cultural diversity affects on the educational community and school life.

The research we were carrying out aims to explore how the cultural diversity affects the lives of young people and adults, both at school and in general.

Moreover, partners through the administration of questionnaires to education experts have acquired informations about innovative educational experiences promoted at national level related to important scholars and educators who work or have worked in their country.

Through the feedbacks collected by it was possible to summarize the different identified perspectives about three main topics:

- Learning environment and learning spaces
- Contribution of the education for changing the social context
- Education and the role of the development of the social (and soft) skills

A collection has been made of relevant and innovative articles and papers on the topics at national level and of existing initiatives aimed at promoting transformative process of the educational system also in terms of learning spaces, methods, social and soft skills,



## And Finally...

Finally, was also asked to make a reflection on the consequences of the pandemic for schools since despite the difficulties it represented an opportunity to reform the educational system and implement new learning methods, spaces and paths using both analogic and digital features, defining new governance models and establishing local education agreements.

NEWSLETTER no.

## Thank you!

